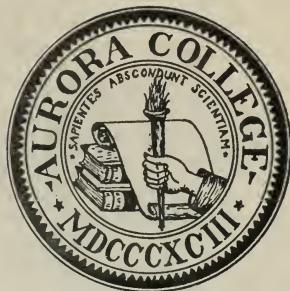


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Aurora College Bulletin.



Vol. III.

AURORA, ILL., JULY, 1913

No. 1

Entered as second class matter March 23, 1912, at the postoffice at Aurora, Illinois, under the act of July 16, 1894.

This Bulletin is issued every quarter by Aurora College, at Aurora, Illinois.

Our college year just closed has been in many respects the best in our history since the founding of the institution. More of the educational spirit has been manifested, and, more students are now doing real college work. They have passed from the preparatory department with a determination to complete the baccalaureate course. Students and faculty are working to double or triple our registration next year, and good omens of success are already above the horizon. We appeal to every one who is interested in the work of education to lend the helping hand. We believe you will be rewarded amply for your endeavors.

There are many improvements being made about our college neighborhood as well as in the college itself. New homes are being built, and additional accommodations for students offered. One gift has come to our college upon which we are unable to estimate the true value. It is the private library of Dr. N. C. Twining. These books are the careful selection of Dr. Twining and represent hundreds of dollars in money. As educational helps their value is beyond computation in the vulgar commercial sense. Our duty is to so use them as to show appreciation to our generous instructor and benefactor.

This issue of the Bulletin is largely devoted to our students who have gone out from us and of others still with us. Do not neglect to look over our picture gallery. It represents fruitful service out in the broad field of usefulness.

STUDENTS ON THE FIELD

J. F. Whitman was a graduate from the Theological Department 1906. He entered the ministerial work while a student. Since graduation he has been pastor of three churches in Minnesota. At the present time he is pastor of the North Minneapolis church, and is also a member of the College Board of Directors.

R. C. Robbins graduated from the College Classical course in 1904. He has been employed as an instructor and professor in the college most

of the time since his graduation and now has the work in Greek languages. He has studied at the Chicago University and has also graduated from a law School in Oregon. He is a minister of the gospel, and has served several churches for short intervals.

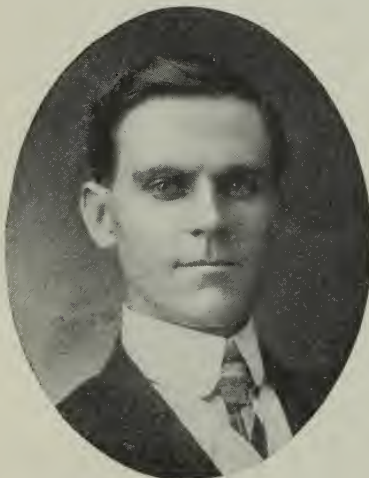


J. F. WHITMAN

George E. Coopridge was a student in the college in the early nineties. While a student he did excellent work in churches in Illinois. After leaving the school, he served as pastor at Alexis, Mineral, Ill., Sparta, Wis., Aurora, Ill., going from the latter place to Washington state. He is an evangelist of excellent gifts and churches have thrived under his care.

Finn Murra graduated from the Bible school in 1898. He served as pastor at DeKalb, Ill., and while there graduated from the State Normal School. After teaching successfully two years, he became pastor of the A. C. church in Minneapolis, Minn. From there he was called to Boston where he had charge of the Foreign Mission work. At present he is Manager of the Eastern Publishing house. His labors have been crowned with success in every field.

Miss Ethel R. Shatto graduated from the science department of Mendota College in 1907. She taught at the college two or three years. After a year's work in the University of Wisconsin, she returned to her home in California, and has filled and is filling important positions as teacher in the high schools.



R. C. ROBBINS

Burr A. L. Bixler was for two years a student in the Bible School. He began preaching while a student. He later received a call to a church in Florida, which he accepted. Soon after he became interested in the Southern denominational paper, *The Present Truth Messenger*, and became the editor and manager of that paper. His work has been successful in a high degree, and the paper has risen to a position

that promises permanence.

E. O. Coontz was for three years a student in the Bible School, and took up other studies in the academic department. As a minister and



FIM MURRA

pastor he has done substantial work, serving the Mineral, Ill. A. C. church five years, and removing to Baraboo, Wis. where he still serves as pastor. He also is a member of the College Board of Directors.

M. M. Livingston graduated from the Ancient Classical course of Mendota College in 1904. Later he studied in the seminary at Rochester, N. Y., and later received the degree of Bachelor of Divinity. He became a minister of the gospel while a student, serving churches in Illinois, New York, Florida and California. At present he is principal of the high school at Burbank, California.



MISS ETHEL R. SHATTO

William G. Bird graduated from the Theological Department of Mendota College with the class of 1911. He soon began to preach for churches in Wisconsin, but last year was called to the pastorate of the A. C. Church at Mineral, Ill., where he still lives. As a preacher and pastor he is successful, and his "Boy Scouts" are the greatest folks in the region.

Among those whose pictures do not appear, who are doing work in the various fields the names are multitudes.

Bert J. Dean, several years president of Mendota College, and now Superintendent of a school in the West, is one of the leading educators of his class.

John J. Schaumburg graduated from the Bible School, is a preacher of uncommon gifts. At present he is the editor and business manager of *Messiah's Advocate* Oakland, Cal.

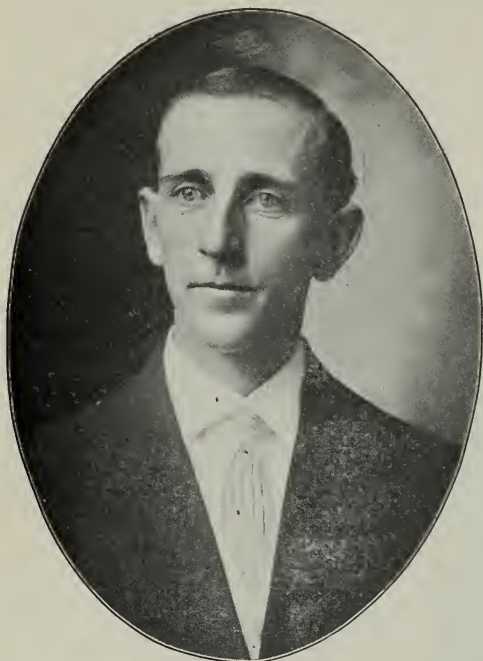
Ralph O. Smith, Science Department, 1904, has risen to a responsible and lucrative position in one of the large business institutions in the city of Chicago.

Victor G. Orris, commercial graduate, 1894, is now manager in a large lumber interest in Mendota, Ill.



BURR A. L. BIXLER

Roger A. Watkins, graduate of the academic department 1911, is now the manager of the Western A. C. publishing house, where he has held the confidence of the people, and proved a successful bus-



E. O. COONTZ

iness agent. He still holds the position.

Mrs. Anna Brandt Purington, for two or three years a student of the Bible School, served as pastor for several churches in Michigan and Ohio. She has proved an excellent preacher, pastor and organizer.

Miss Hope M. Pollard, a student for three years in the college, and a graduate in music in the class of 1909 has proved a capable teacher. At present she is the principal of a high school in Illinois.

Earl J. Smith, graduate from Scientific College Department in class of 1904, after teaching one year in Mendota

College, entered the law school of Chicago University and graduated with honors. He is now a successful lawyer in the city of Chicago.

A. C. Adams, for three years a student in the Theological Department, has been a very successful pastor and preacher in Wisconsin and Illinois. His last pastorate, at Aurora, Ill., was marked with more than ordinary success. He goes to New Albany, Indiana.

STUDENTS STILL IN THE COLLEGE

Charles E. Decker is now in the senior class of the Classics, and will graduate with the class of 1914. He has taken the Theological and Classical work. He has filled several positions as a minister of the gospel during the vacation period, and for the past year has served as supply for the Chicago A. C. Church. With this he has served as College Treasurer.



M. M. LIVINGSTON

Robert L. Peterson came to the college, as a theological student, from the Moody Institute, Chicago. He is a good preacher and has served several churches in Minnesota and Illinois. At present he is



WILLIAM G. BIRD



CHARLES E. DECKER

pastor of the A. C. Church, Genoa, Ill.

Roswell K. Tilton is now a sophomore in the college. For several years he has devoted his vacations to preaching for pastorless churches with good success. He has worked his way through college, as many others of our school have done, and kept well abreast of his classes. At the present time he is serving what is known as the "Mission Church" in the city of Chicago.

Clarence R. Smith, a Junior of the Scientific College Department, is an earnest and industrious student, who knows what he knows. This year he served as assistant teacher in the preparatory work with good results. He is somewhat of a genius, a mechanic, a photographer, and a thorough-going student. His vacations are largely devoted to special work along his chosen lines.

J. H. Crouse is one of the "middlers" of the Theological Department, and a native of Ohio. Coming to the College with limited means and a printer's trade, Mr. Crouse has made an excellent record. His vacation this year is to be devoted to soliciting for the college work in his native state. He is a good speaker, and makes his work a success by his diligence and energy.

Harold Jewett graduated from the commercial department in 1912. He has been engaged as teacher in that department the past year.

Frederic E. Warman is an all-around man. He entered the college department and will finish his senior year 1914. As a preacher he has been successful in several fields, and is filling the place of assistant pastor for the A. C. Church in Minneapolis, Minn. this summer vacation.

Isaac Crecelius is a man from Missouri. For three years he has been a student of the Theological Department. His vacations have been devoted to



ROBERT L. PETERSON



ROSWELL K. TILTON



CLARENCE R. SMITH

pastoral work, largely in his native state. With limited means and abundant courage, he has met the reverses of student life like a hero, and stands well in all his classes. This vacation he is at Misslin, Wisconsin, where he has been serving part of the college year as supply.

These are only a few samples of the students who are adding to the honor, dignity, and success of our college. Let us add a few "word pictures."

Edwin C. Hardison entered the academic course three years ago. He is an effective speaker and a natural evangelist. Every summer he has served some churches as supply; and every church has been revived and built up. The past year he has acted as pastor of the A. C. Church at DeKalb, Ill., in addition to his school duties, and has sustained his former record at every point. He is a North Carolina boy.

William Kashark is an excellent example of what a young man can do who has not been fortunate in his early schooling. In the academic course he has met every difficulty successfully. In addition to this, he has carried several studies in the Theological Department. He has the courage to work as well as to study, and has earned his money to meet his expenses, while he attended school. Few students have ever been so persevering as he.

Leonard T. Richardson is another of the self-made college men. He enters the sophomore class next year, and has worked his way through the preparatory classes. As a linguist, he is rarely equalled by men of his age. He has the head of a philosopher and the hand of an artist. If you want to know how to get a college education, ask L. T. Richardson.

Stanley H. Perry is a Rhode Island boy. He is willing to work, apt at learning, and good natured all the time.



J. H. CROUSE



FREDERICK E. WARMAN



ISAAC GRECECIUS

He has been the college librarian for two years, and met all the difficulties of packing, moving, and re-arranging a library with good grace and pure grit. Before entering college he had learned the librarian's art, and is making his way by his wits. At present he is doing work as field-worker for the college.

Allen B. Hodges came to the college from the Boston Bible School to complete the training in the college classical department. Hodges was not burdened with this world's goods, and in one way or another, has pieced out his earthly wealth to meet the expenses of an education in college. Earnest and kindhearted, he always meets friends. The past year he has devoted more or less of his odd time preaching for churches having no pastors. His services are well received.

George E. Walston came from Oregon with a recently married wife, to attend the Theological school. After being a year in school he determined to get a full college course. He is an over-worker, and a diligent student. One of his instructor's who was well aware of his ambition and his perseverance, said of him, "he can make a living on a rock." One way or another he will succeed. He is honest, genial, conscientious, and faithful to his calling, and has built up every work he has undertaken. These qualities are his bank account.

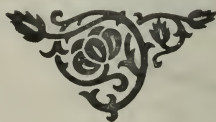
Among others we may mention Clarence H. Hewitt and Ralph R. Bowden who are classed among the workers and doers, both young preachers of excellent gifts. Irvin J. Keena and John McClintock, as good as any. Our space is far too small to name a tithe of them.

One more factor in our college assets, and one great monument to the student, is the generous and kindhearted help to our boys furnished by the citizens of Aurora. A boy or girl who will can get good opportunities to secure rooms,



HAROLD JEWETT

board and work. And they are succeeding in their efforts. Our obligations to Aurora are many and valuable. This is an invitation to any student, whether the student be financially able to meet his expenses or have less of worldly pelf.



COLLEGE CALENDAR

1913

First Semester begins	Tuesday, September 9: Registration of Students
Examination, Mid-semester,	Tuesday, November 11
Thanksgiving Recess begins	Wednesday, 4:30 p. m., November 27
Thanksgiving Recess ends	Monday, 8 a. m., December 1
Holiday Recess begins	Friday, 4:00 p. m., December 19

1914

Holiday Recess ends	Monday, 8 a. m., January 5
College Day, commemoration of foundation,	January 9
Examination, end first semester,	January 26, 27
Registration, second semester,	Wednesday, 9 a. m., January 28
Washington's Birthday, legal holiday,	February 22
Examination, mid-semester,	Thursday, April 2
Spring Recess begins	Friday, 4:30 p. m., April 3
Spring Recess ends	Monday, 8 a. m., April 13
Memorial Day, legal holiday,	Friday, May 29
Debating Clubs' Contest, Literary Contest.	
Baccalaureate Service,	Sunday, June 7
Elocution Recital,	Monday, 8 p. m., June 8
Examination, end of semester,	Monday and Tuesday, June 8-9
Musical Recital,	Tuesday, 8 p. m., June 9
June Day,	Wednesday, June 10
College Commencement,	Thursday, June 11

For catalogue or any other information concerning the college, address, O. R. Jenks, Box 396, Aurora, Ill.

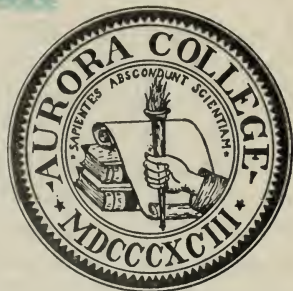
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UNIVERSITY OF CHICAGO

JUL 2 1912

Aurora College

Bulletin.



Vol. III.

AURORA, ILL., OCTOBER, 1913

No. 2

Entered as second class matter March 23, 1912, at the postoffice at Aurora, Illinois, under the act of July 16, 1894.

This Bulletin is issued every quarter by Aurora College, at Aurora, Illinois.

An Endowment Fund for Aurora College

No school such as the Advent Christian people are endeavoring to conduct can be properly maintained without a permanent endowment fund. Several years ago, a few friends of the school started an endowment which reached about \$5,000.00. This has been a help, but it is entirely too small. Schools of our class usually have an endowment of \$200,000.00 or more.

Evidently the Lord is moving upon the hearts of our people to consider this matter, for recently two letters reached us from different parts of the country. One letter was from a true friend of our school, Nathan Morse of Ohio, from which we quote as follows

"I know something about what the expense of running a college is as compared with the income from tuition, and for some days have been thinking along the line of endowment, and had decided to say to you that if the Lord would continue His mercy and blessing in the year to come as in the past, I will give \$1,000 towards an endowment of \$50,000.00, if you will raise that amount between this and January 1st, 1914. Of course, if you make it \$100,000.00 so much the better."

The second letter was from another tried friend of our school, Brother L. Q. Bradney of Missouri. The following taken from his letter will be read with interest:

"Do you think it possible that one hundred could be found to subscribe \$1,000.00 each and pay the interest, say 6 or 7 per cent

annually and the whole sum in say from five to ten years? It seems to me this ought to be done, and if possible a very nice endowment could be raised in this way. Perhaps from this idea you may be able to evolve a practical plan that will help."

Believing that these letters indicated that the time had possibly arrived for increasing our endowment, we immediately wrote to several friends of our school. From one of these friends an answer promptly came which will be of great interest to the friends of our school. Brother Charles Eckhart writes as follows:

"In reply to your letter would say that I am very glad that you have taken up the matter of a permanent endowment fund, and I do not think that you ought to attempt to raise less than One Hundred Thousand Dollars. I have the faith to believe that you can raise that amount . . . I believe that our people are well able to furnish the money and from what I know about the situation I am confident that you cannot carry on the work at Aurora College unless you have an income of at least Six Thousand Dollars annually from an endowment fund . . . I am enclosing you my pledge for Ten Thousand Dollars."

APPROVED BY THE BOARD

At a recent meeting of our Educational Board, it was unanimously voted to present this matter of a permanent endowment fund to our people. It is not the intention to push this proposition in such a way as to interfere with any line of our regular activities, but it is believed that this movement can be conducted on such a basis as to raise our endowment to at least \$50,000.00 and thus secure the \$1,000.00 offered by Brother Morse of Ohio. We can have until July 1, 1914 to accomplish this task.

FAVORED BY PROMINENT PASTORS

"I am rejoiced to hear the good news of an interest being aroused among our people along the line of a Permanent Endowment Fund. It surely is a move in the right direction. The only proper thing to do is to put our College on a safe financial basis. And now is the opportune time, I believe, to do it. Our people can see the actual need of an endowment because of the constantly increasing deficit of current expenses. Let us strike now while the iron is hot and accomplish this much needed object. I am profoundly impressed with the leading of the Almighty God in our entire College movement. I believe our Heavenly Father has heard and is hearing, and graciously

answering the many thousands of earnest prayers which have ascended from the lips and hearts of his children scattered over this country. Praise his holy name! Let us keep on praying. I heartily indorse this permanent endowment proposition. It is just what we ought to have and must have to place our College in a self-sustaining position. Then we could turn our efforts and means into the great mission channels."—E. B. Arnold, Pastor, Magnolia, Wisconsin.

"As to the College Endowment, I surely think that it is a very important movement and the sooner it is gotten under way the better it will be for our school. As I told you before, you can count on me first, last and all the time for the college and its best interests. I believe that you will have no difficulty in securing \$100,000.00."—Simpson Clark, Pastor, Burr Oak, Iowa.

"I watched with great interest and satisfaction the movement to secure suitable college buildings. And what we have now is a great credit to the denomination; but I do not believe that the college will ever be run successfully, nor accomplish what we desire of it, unless it can be endowed; and I most heartily approve of the plan to secure an endowment of at least \$50,000.00. Go after it and I pledge my support towards making the effort as successful as was the former endeavor to secure college buildings."—Charles F. King, Pastor, Woodstock, New Brunswick.

"I most heartily favor the raising of a sufficient Endowment Fund to guarantee from the monetary side the essential development and continued support of Aurora College."—Harley W. Hewitt, Pastor Aurora Advent Christian Church.

"In regard to an Endowment fund for Aurora College, I say: We must have it. We can have it."—E. O. Coontz, Pastor, Baraboo, Wisconsin.

"I have myself maintained ever since the discussion of a new school began that it would be utterly useless to build a larger school and incur proportionately larger expenses unless the school could have a large endowment fund; and I am very frank to say that unless friends of the school come forward with fifty or one hundred thousand dollars as an endowment, I fear our college will have a desperate struggle to survive."—Manager Fim Murra, Boston, Mass.

"The plan for increasing the endowment of our college is certainly a good one, and will be of very great importance to our cause in general. It certainly has my heartiest approval. I will say, too, that I believe it will appeal to our people generally, and will succeed."—T. L. Steven Pastor, Chetek, Wisconsin.

HOW TO GIVE

As for the money it need not be paid now, but pledges can be made and interest at 5 or 6 per cent annually can be paid on the amount pledged. The pledge form on page 7 has been adopted.

Some persons will want to give to this fund by bequest. One brother has willed to the college the sum of \$4000.00. This money will not be paid until the death of the donor. He has arranged to pay 5 per cent interest annually on this until the money comes into the possession of the college. In this way the college secures the immediate benefit from the bequest. Others could do likewise and each person state the rate of interest that he would be willing to pay. This is one of the best ways to give to our endowment.

Already quite a number have signed pledges. Some do not intend to pay them for five years, or more, but they will pay the interest annually and thus the pledge is just as much of a help in the operating expenses of the school as if the whole pledge were paid at once. We believe that the Lord is with us in our educational work and that enough friends will be raised up to place our school upon a permanent basis so that the work may not only be continued but enlarged and pushed aggressively, even unto the appearing of our Saviour Jesus Christ.

WILL YOU AS A FRIEND OF OUR SCHOOL PRAYERFULLY CONSIDER THIS MATTER? NOW IS THE TIME TO PLACE OUR SCHOOL UPON A SOUNDER FINANCIAL BASIS. WILL YOU JOIN WITH OTHERS IN RAISING FOR OUR COLLEGE A PERMANENT ENDOWMENT FUND? WE BELIEVE THAT YOU WILL DO WHAT YOU CAN TO HELP AT THIS TIME.

If this endowment is raised, it will be accomplished largely by those who are not able to give large sums. Only a few will be able to pledge one thousand dollars. The majority can give one hundred or less. Give as you are able.

Orrin R. Jenks, President.

For the Educational Board.

Address:

Aurora College,

Box 396,

Aurora,

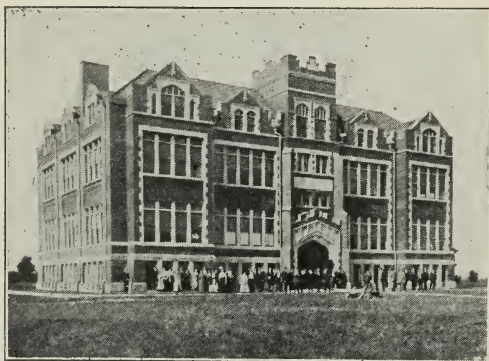
Illinois.

THE OUTLOOK FOR OUR EDUCATIONAL WORK

In all the history of our educational work, the prospect for our college has never been so bright as at present. Some have feared that we would not be able to meet the necessary expenses, but this fear is rapidly giving way to confidence and courage.

OUR BUILDINGS

Our new buildings are proving to be most satisfactory in every way. Friends and supporters who have visited our school during the past year or more have been more than satisfied with what they found, and have spoken of the buildings and location in high terms of praise. The universal comment has been that everything is better than we have represented. This is pleasing, for it is the one desire of the management to so invest the money intrusted to them as to meet the needs of our young people who desire an education, and work out for the glory of God.



ECKHART HALL OF LIBERAL ARTS

—MORE STUDENTS—

The attendance is now the largest in the history of the school. Yet the present number is but an earnest of a much larger ingathering. From all sections of the country, inquiries are reaching us, asking for our catalogue and information concerning our school. Many who hitherto have had doubts as to the quality of the work done are now in hearty sympathy with the work and are sending their children. We are getting some of the best and brightest of our young men and women. This means much for the future. Already applications are filed for next year.

—EMPLOYMENT FOR STUDENTS—

Our students are finding that Aurora is an excellent place to secure work to help pay expenses. Homes of refinement are open to young ladies who wish to earn their board and room. Young men can easily find work for every hour that they can spare outside of our classrooms. A number of our young men are meeting all their school expenses by working at odd hours. At certain seasons of the year we cannot find enough young men to take care of the calls that come to us.

Executive in Duplicate
PLEDGE FOR AURORA COLLEGE ENDOWMENT FUND.

I hereby pledge the sum of.....dollars towards
the PERMANENT ENDOWMENT FUND OF AURORA COLLEGE, Aurora, Illinois.

It is mutually agreed that only the income from this fund is to be used for the operating expenses of our school and that the principal thereof shall remain a permanent endowment. This pledge is payable on or before.....191....., in the following manner: \$.....Quarterly, \$.....Yearly. The undersigned agrees that he will pay to Aurora College interest from the date of this pledge or any portion of it unpaid, at the rate of.....per annum, payable annually. It is further agreed that in case of my death before this pledge is paid that it is to be paid out of my estate.

Signed.....

Town.....

State.....

Street No.....

\$.....

Date.....191....

BEQUESTS TO OUR PERMANENT ENDOWMENT.

For the convenience of those who wish to bequeath some property to the Permanent Endowment Fund of Aurora College, we suggest that the following form be used:

FORM OF BEQUEST

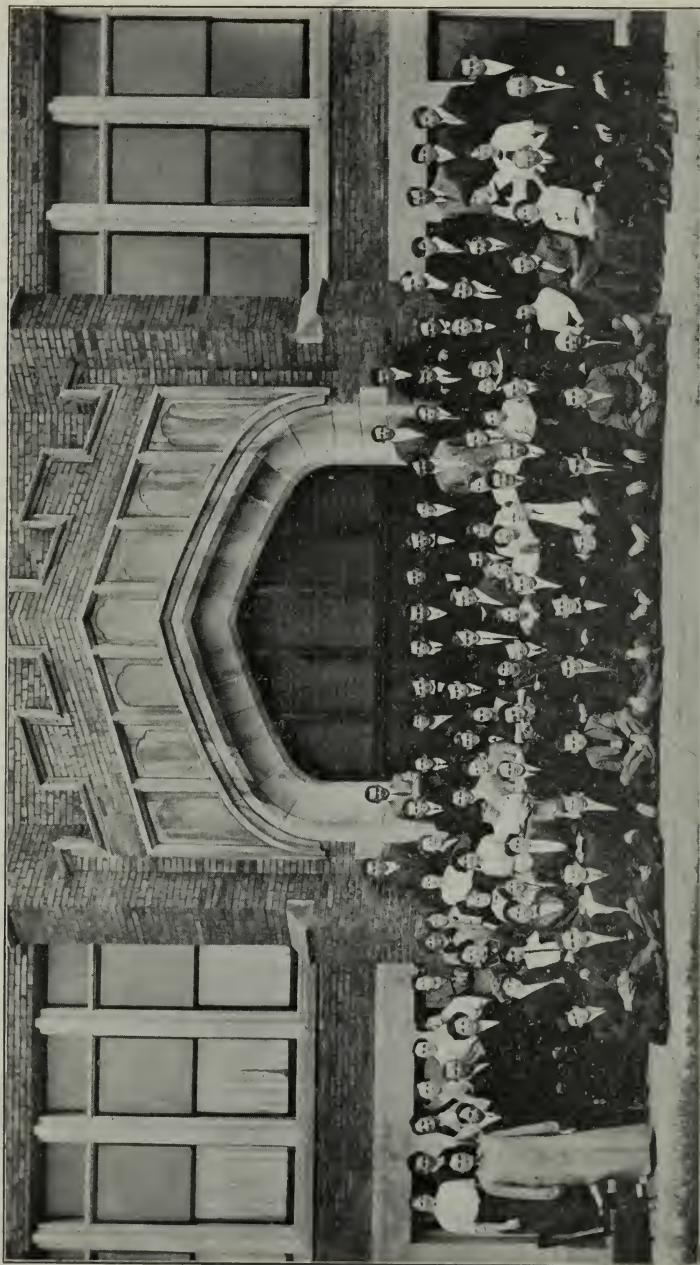
"I give, devise, and bequeath to Aurora College, a corporation existing under and by virtue of the laws of the State of Illinois, of the city of Aurora, County of Kane, and State of Illinois, the sum ofDollars (\$); or property described as follows:

to be applied to the Permanent Endowment Fund of said corporation, and the receipt of the treasurer thereof shall be a sufficient discharge to my executors for the same."

WITNESSES:

Testator.

Note 1.—If the gift consists of property other than money, properly describe it so it can be identified.
Note 2.—The law in most states provides that the testator sign the will in the presence of two or more disinterested witnesses, who must also sign the will in the testator's presence, and in the presence of each other. We advise the observance of this requirement.



STUDENTS AND FACULTY OF AURORA COLLEGE, FALL OF 1913.

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Aurora College Bulletin.



Vol. III.

AURORA, ILL., JANUARY, 1914

No. 3

Entered as second class matter March 23, 1912, at the postoffice at Aurora, Illinois, under the act of July 16, 1894.

This Bulletin is issued every quarter by Aurora College, at Aurora, Illinois.

AURORA COLLEGE ON BED-ROCK

[On January 9, 1893, Mendota Seminary began its work at Mendota, Illinois. In August, 1893, the work of the school enlarged and the name was changed to Mendota College. On April 3, 1912, the school was moved into the new buildings at Aurora and the name was changed to Aurora College. On January 9, 1914, the college was twenty-one years old. On that date its twenty-first birthday was observed with appropriate exercises, forenoon, afternoon and evening. At the evening exercises Mr. Frederick Earl Warman of the senior class delivered an oration which we publish in this issue of the Bulletin.]



FREDERICK EARL WARMAN

It is twenty-one years ago to-day since the last stone in the foundation of this educational institution was laid. Beneath that stone are other stones which extend down to bed-rock. Upon that memorable day, too, was begun the construction of the edifice proper. That edifice is not yet completed. We are building an institution of learning. We know that even though the foundation be firm, yet if the superstructure be weak, we must fear the storms; we know, also, that if the superstructure be strong and the foundation un-

stable every flurry must cause us anxiety. I come to you at this time with the declaration that this structure which you have seen in process

of erection for twenty-one years has been established on bed-rock. Aurora College is on bed-rock, educationally, morally and religiously.

The foundation was laid and this institution is being built according to plans and specifications recorded in the book which we call the Bible. These plans were formed and the specifications were determined, according to certain principles and truths that are more stable than the immovable hills. We need have no fears, if we follow the plans. For ages the Bible—our book of specifications—has been exposed to the disintegrating power of the elements, yet it has not even been marred. The dark clouds of Paganism were not opaque enough to obscure the brilliancy of its principles. The dashing waves of infidelity have not been strong enough to topple over its giant towers of truth. All the sediment carried by the overwhelming flood of ignorance and superstition has not been sufficient to cover up its grand and glorious promises.

The Bible has stood the test of the centuries, and any institution established and developed according to the principles laid down in this Book of all books, will also endure the test. Such structures are on bed-rock, and will stand the storms, no matter how low the dark clouds may hover, nor how fiercely the lightnings may flash; no matter how violent the winds may become, nor how high the boisterous waves may roll; no matter if the earth quake and reel to and fro and the surging billows completely envelop it. If we have followed the plans and specifications of the Divine Architect, our institution, Gibraltar-like, will be standing when the storm-clouds have cleared away.

Have we followed those plans and specifications? Are we determined to stay by them in the days before us? If so, our future is assured. Those plans and specifications have been followed in the past, and now if we as an institution by the help of the Infinite One will continue the work according to those plans, our future is secure, though there may be some who expect the thunderbolts of Ill Fate to accomplish their destructive work.

Aurora College is on Bed-Rock Educationally

True science and the Bible agree. The works of God and the Word of God corroborate each other. True science acknowledges a Creator, an Intelligence which is above and beyond any intelligence of man. True science acknowledges that the finite cannot comprehend and explain all the workings of the Infinite. Some systems of educa-

tion have undertaken the task of devising, by the exercise of the human reason alone, an explanation that will account for the origin and the existence of our world; an explanation that will account for the changes which appear to take place all around and about us. They tell us there is no God; that all the grandeur which the eye of man is permitted to behold is the result of chance; the result of an evolutionary process with nothing to start the evolving. To this, in the great harp of nature, there is no responsive chord; no string vibrates in harmony. But a melody sweet as the song of the stars is wafted heavenward, and all the instruments of Aurora College vibrate in unison, when the musician strikes that other note, "In the beginning God." We of Aurora College believe that design, order and adaptation prove the agency of intelligence, and that this intelligence must of necessity have been in existence prior to the design. We believe that the earth and its productions everywhere abound with instances of design, order and adaptation; therefore, we believe that the earth and its productions are the work of an intelligent Being, and that this intelligent Being of necessity must have been in existence prior to the design.

Other theories tell us there is a God who started the world and then withdrew and left it a closed system of cause and effect, antecedent and consequent, which admits of no break or change in the natural process. To the adherents of this theory all nature and history are a product of forces within that are in process of development. They tell us there has not been, and could not be, any direct action of God upon man; there can be no break in the chain of cause and effect, of antecedent and consequent. Hence, there can be no miracle or anything of what is known as the supernatural. All the order that confronts a man in the visible universe is the result of a natural process of development without the help of any external force. No such thing as revelation; no such thing as wisdom coming from a higher source than that of the finite mind of man.

To This, Does Aurora College Agree? Never.

We believe that "In the beginning God created the heavens and the earth." We believe that sometime after the heavens and the earth were created that "God made the beast of the field after his kind, the cattle after their kind, and everything that creepeth upon the earth after his kind." We believe that "God created man in his own image, in the image of God created he him; male and female created he them." We believe that man was made in the beginning, that he has always been man, and that he will continue to be a man as long

as the ceaseless ages roll. We can see how it is possible for there to be evolution in the sense of the development of a species, but we cannot see how it is possible, according to the present order of things, for one species to evolve into another. Our imaginations are great, but not enough to see a man in looking at a monkey. The principles dominating the educational system of Aurora College coincide with the principles of revelation. Aurora College is on bed-rock educationally.

Aurora College is on Bed-Rock Morally

A very large majority of her students have, as the guiding principles of their lives, the principles of morals and ethics laid down by Jesus the Christ, the greatest teacher of ethics this world has ever known. Our college atmosphere is so permeated by the spirit of the ethical teachings of Christ that it is easy here for the young man and young woman to follow the pathway of rectitude. In this path there is plenty of company, while those who are prone to take the other way find themselves almost alone. Friends! Four years, just at this period in the young person's life, spent under the influence of right are of untold value to the boy and the girl themselves, to the father and the mother, and to society as a whole. Oh, that the atmosphere of every educational institution in our land were so permeated!

The time was in our country when it was so; when it was the custom for the instruction imparted to the youth to be grounded upon the Scriptures as the oracles of God. The Bible was taught in the Schools; and no teacher could be found in our schools and colleges who did not hold and teach that the Bible was the great medium through which truth was transmitted to us from its eternal Source. Our universities were counted among our national bulwarks: and they were established upon the Bible as the great foundation stone. The Word of the living God became so instilled into the minds of the young that its principles were the predominating factors in the social structure. In public life no one was regarded as fit to hold a responsible position who was not a professed follower of Christ.

But now, at some schools, the custom has changed, and so swiftly and cunningly has this change come about that we can scarcely realize what has happened. The Bible has been eliminated from our public schools. Some universities have discarded its teachings and have repudiated its claims to divine authorship. We are told, "That within a single generation the framework of our educational system has been so changed that the language which once expressed the abid-

ing convictions of our ancestors now sounds as strange in the atmosphere of our great universities as the language of a different race of men, uttering the formulas of some outlandish savage religion." What is the result? Many college boys and girls are growing into manhood and womanhood without the knowledge of the fundamental principles that should shape the destiny of society.

At Aurora College the aim is that the Word of the living God shall become so instilled into the minds of all that the principles therein contained shall be the controlling elements in influencing the daily conduct of every student. And that everyone shall have worked into the very fiber of his being that greatest of all social laws, that "whatsoever ye would that men should do to you, do ye even so to them." In addition to this it is the desire that everyone here shall come to know and adore the One who is and was and ever shall be. Though they may never have in the past looked heavenward with thankful hearts, yet while here it is desired that they shall learn to raise their voices in thanksgiving and praise unto the One from whom cometh every good and perfect gift; the One with whom is no variable-ness neither shadow of turning. That here they may come to realize for themselves that the eyes of the Lord are ever over the righteous, and his ears are always open unto their prayers.

Aurora College is on Bed-Rock Religiously

The God who lived in Daniel's time is our God. The Christ who triumphed over death and now has the keys to every grave is our Christ. The Bible from Genesis to Revelation and from Revelation to Genesis is our Bible. The faith once delivered to the saints is the faith that grips us still. The hope, which as an anchor to the soul is both sure and steadfast, is our hope to-day. The abiding convictions of our forefathers are our convictions still, in spite of the fact that some great educators declare the Bible to be the work of superstitious priests who lived at a much later date than their writings claim. Our convictions are firm in spite of the fact that they declare the accounts of the Creation, the Fall, the Flood, and the stories of Abraham, Lot, Isaac, Jacob, Joseph and Moses to be nothing but forgeries; and that the books of Jonah and Daniel are nothing more than allegorical and imaginary, unverifiable and mythical tales. Our convictions are firm in spite of the fact that the destructive critics tell us that "Jesus knew perfectly well that Moses did not write the Pentateuch, but allowed his disciples to believe it, and taught them so merely because he did not want to overthrow their simple faith;" "or else" they say, "that Jesus

imagined like any other Jew of his day, that Moses did write the books that bear his name, and believe, with the childlike Jewish faith of the times, the literal inspiration of the Old Testament."

To us the testimony of Jesus Christ is proof sufficient. He emphatically affirmed the historic veracity of the whole of the Old Testament—the collection of books being the same in His time as it is to-day. He claimed "The Bible to be a revelation from God, a miraculous or supernatural book, recording the numerous, direct acts of God in nature and history, and His interference with the natural course of events." Friends! one glance at the plans and specifications by which Aurora College was established, proves to us that the work on this structure has not been, and is not now being carried on in accordance with the modern destructive critic's idea of architecture. Aurora College is on bed-rock educationally, morally, and religiously.

Now, an institution with a stable foundation and a strong completed edifice will weather the gales; an institution with a stable foundation and a weak, uncompleted structure is not secure. Aurora College is on a strong and stable foundation, the edifice thus far has been constructed according to the plans and specifications of the Divine Architect, and it is the determination of the builders, as rapidly as the reception of the material will permit, to continue the work according to those plans. The building of an educational institution cannot be accomplished without means and material—money and students. In our country, we have enough means and we have enough material to build a structure that will stand the storms as long as time shall last. What is needed is work, united effort, in getting the means and the material into the structure. "Many hands make light work." "In union there is strength." "A house divided against itself cannot stand." If you will not help build, please do not tear down what others have done. Can it be that some would see the whole structure razed to the ground just because some small item in the plans has not been interpreted according to their own peculiar ideas of architecture?

Friends! We have a great opportunity of carrying forward toward completion an institution from which radiates those principles given to us by Jesus the Christ. An institution where young men and young women build characters that stand the test of time. An institution whose influence is felt, not only within the bounds of our own country, but beyond the seas, and thus aids in brightening some of the darkest recesses of the known world. An institution from

whose towering heights goes forth in clarion-like tones the revealed message of judgment, the message of "Behold he cometh with clouds; and every eye shall see him, and they also which pierced him; and all the kindreds of the earth shall wail because of him."

Shall we not then with united effort carry on this work? Shall we not make our college prosper,—this, the only institution of its class which stands for the truths dear to us as a people? Who is there whose loyalty and love of truth are so meager that he would fain refuse to help? Oh! that we might imbibe the same spirit that actuated Major General Washburn when he exclaimed: "I am for my country, whether right or wrong. If wrong to help put her right. If right to help keep her right." If each of us, from the very depths of his being, will say: "I am for our college, whether right or wrong. If wrong to help put her right. If right to help keep her right." Then we will be able to turn our faces westward and see rising above the horizon, the star of better days, days in which every phase of our work shall be united; days in which

Man to man shall brother be,
All working together in harmony.

God grant that it may soon be so; that ere many more times the sun in his course shall have crossed the summit of our zenith, that loyalty and love shall be our portion. Cannot we who know something of the value of this institution to us as individuals, be more instrumental in helping others to realize what its value may be to them? Can we not be more zealous in helping others to appreciate its worth to us as a people? Will you not then, each of you, now resolve that you will help make the past accomplishments of Aurora College but a foretaste of what shall be her accomplishments in the future? God grant that our Alma Mater shall always stand for the highest and the best; and that our zeal for her, and our loyalty to her shall never wane. God grant that Aurora College shall be the Gibraltar of Adventual truth; and that many more young men and young women shall here be prepared to stand for that truth, and eventually to have a part in that existence where truth is king and love is law.



WILKINSON HALL AND OCCUPANTS